

Briefly identify how you plan to address each of the five (5) Standards of Quality for Professional Educators in the spaces below: (See The Five Standards booklet for additional information on the five standards.)

Learning: Each Vermont Educator continues to acquire new learning in the content area of his/her professional endorsement(s), and reflects this new learning in professional practice. Each educator is knowledgeable about the content requirements of his/her endorsement(s).

I plan to acquire knowledge in the areas of language arts, technology, information literacy, and/or library media.

I plan to focus on at least one of the following areas: storytelling, responsive classroom (per our school Action Plan), technology, research methods, reading, diversity, and/or information literacy.

Professional Knowledge: Each Vermont educator continues to acquire knowledge in best practices in teaching and the learning process so as to improve Learning Opportunities for all students.

I plan to increase my knowledge in at least one of the following areas: storytelling, responsive classroom (per our school Action Plan), technology, research methods, reading, diversity, and/or information literacy and implement it/them into my instruction.

I will work on supporting teachers in integrating technology into curricular areas as stated in the District Goals.

I plan to adjust my teaching instruction to reflect my new knowledge.

Colleagueship: Each Vermont educator works collaboratively with colleagues at local, state, and/or national levels to improve student learning through implementation of national standards, Vermont's Framework of Standards and Learning Opportunities, district goals, school goals and/or action plans.

I plan to work collaboratively with colleagues on various school and/or district committees, such as the Curriculum Study Groups.

I plan to collaborate with colleagues to develop and maintain a leveled reading section of the library. This will help my colleagues in the implementation of the Readers' Workshop model of literacy instruction as stated in the school Action Plan.

I will work collaboratively with colleagues to integrate technology into curricular areas as stated in the District Goals.

Advocacy: Each Vermont educator works to improve the educational health of Vermont learners, and promotes fairness and equity for all students and members of the educational community. The educator engages the family and the community in partnerships to promote student learning.

I plan to advocate for family and community partnerships by:

- attending P.T.O. meetings and events;
 - working with volunteers;
 - promoting various literacy/reading activities/events that involve community members, parents and/or students.
-

Accountability: Each Vermont educator carries out professional responsibilities ethically. Each educator demonstrates professional growth over time in each of the Five Standards for Vermont Educators through a professional portfolio that includes evidence of rigorous professional development, reflective practice, and adapting practice to improve student learning. A portion of each educator's IPDP and professional portfolio will be connected to his/her school's initiatives for improving student learning.

I will be accountable by completing the required number of credits needed for recertification in my endorsement area. I will also provide documentation of my professional growth in the form of a professional

portfolio.

Probable areas of appropriate coursework/workshops/activities:

I will look for courses, workshops, and /or activities to address my goals related to technology, research methods, language arts, information literacy, and/or library media. In addition, I will attend professional workshops, meetings, and/or conferences on a district, regional, state, and/or national level (such as, but not limited to, regional VEMA meetings, Vermont Library Conference, VEMA Fall Conference, The Dorothy Canfield Fisher Conference, The Red Clover Conference) to promote professional growth in my field.

Teacher signature

Date