

[approved: January 2003]

## Individual Professional Development Plan

### **\*Goal #1: To refine and improve the elementary library curriculum, aligning it with the Vermont Framework of Standards.**

Standard 1 (Learning) – I will take available courses and workshops that will build on my current knowledge and help me to incorporate new ideas and techniques into the curriculum.

Standard 2 (Professional Knowledge) – I will develop a K-5 library curriculum that aligns with the *Vermont Framework of Standards and Learning Opportunities* with an emphasis on research and information literacy skills. I will modify and adapt lessons to meet the needs of the specific group and individual students being taught.

Standard 3 (Collegueship) – I will collaborate with teachers and other school librarians to share ideas and materials.

Standard 4 (Advocacy) – I will meet with teachers to ensure the library curriculum is providing skills instruction which meets the needs of all students in their classes. I will maintain collaborative relationships with school colleagues and parents to stay abreast of influences on students learning.

Standard 5 (Accountability) – I will utilize new knowledge and assessments of student learning to adjust my teaching practices, and I will document this in my portfolio.

### **Goal #2: To update the library collection to include more current, age-appropriate materials to support the elementary school curriculum and students' recreational reading.**

Standard 1 (Learning) – I will expand my knowledge of new and recommended materials by attending workshops and library conferences and by reading published reviews.

Standard 2 (Professional Knowledge) – I will stay current with changes in the curriculum in order to purchase supporting print and non-print materials that will enhance learning for all students. I will critically review the collection, removing outdated and inaccurate materials to insure that students and staff have access to materials that are current and relevant to the curriculum and their interests.

Standard 3 (Collegueship) – I will collaborate with my colleagues by sharing with them materials that support their classroom curriculums.

Standard 4 (Advocacy) – I will encourage students' reading and promote collaboration between the school library, public libraries and families by distributing suggested reading lists, in print and on the library website. I will promote the use of resources that are current, free of bias or stereotyping, in order to meet the needs of a diverse population.

Standard 5 (Accountability) – I will utilize my awareness of the library collection to better serve students' individual needs for information and appropriate reading material.

**\*Goal #3: To further expand my use of appropriate educational technology, both to enhance instruction of library skills and to improve my ability to assist teachers in the use of technology.**

Standard 1 (Learning) – I will take available workshops and courses which will extend my skills in using appropriate technology.

Standard 2 (Professional Knowledge) – I will utilize educational technology in the planning and implementation of library skills lessons to enhance learning and to provide instructional opportunities for students with different learning styles.

Standard 3 (Collegueship) – I will collaborate with my colleagues by sharing information and training.

Standard 4 (Advocacy) – I will provide access to equipment for use by students and staff. I will maintain a library website, providing access to appropriate Internet resources. I will assist teachers with classroom websites to share student learning with the community.

Standard 5 (Accountability) – I will assess the impact of technology use on student learning and adjust my practices accordingly.